

Minutes Quality, Learning and Standards Committee

(All resolutions passed were the unanimous decision of the Quality, Learning and Standards Committee members present unless otherwise stated)

otherwise stated		0 '''				
	Quality. Learning and Standards Committee					
Date	13 June 2023					
Members	Mr G. Willett(GW) Chamber Cham	air oup Principal / CEO				
In Attendance	Ms S. Marfe(SM)  Mr J O'Shea (JO)  Ms S. Muncie(SM)  Ms S. Muncie(SM)  Ms J. Percival(JP)  Mr J. Pemberton-Billing(JP-B)  Ms H. Meredith (HM)  Director of Marketing and Student Recruitment  Principal, Kingston and South Thames Colleges  Vice Principal - Curriculum & Quality  Vice Principal - Curriculum & High Needs  Principal, Carshalton and Merton Colleges  Head of Governance					
Key Meeting C						
	The meeting took place remotely	by Teams.				
<b>1</b> 1.1.1	WELCOME, APOLOGIES, DEC Apologies were received from Pr normally attends meetings.				ls Raphael-Reeves who	
1.1.2	Members confirmed that they did	d not have any pecu	niary	or other inte	erest in any agenda item.	
2. 2.1	MINUTES OF MEETING OF 9 M Accuracy. The minutes were acc					
2.2	Matters arising The Action Log was reviewed and updates below were discussed and noted:  The Digital team to give QLS more detail on the impact of digital at   JAM   June 2023   See Item 6.1					
	the June meeting.	on the impact of digital at	JAM	June 2023	See Item 6.1	
	A showcase on the use of digital tech students, should be included at the November	Governors' awayday in	JAM	November 2023	Noted	
	Difficulty in accessing the remote desktop to by IT giving access given to by providing a for governors		HM	June 2023	Actioned	
	Value Added Report deferred to next meeti		HM	June 2023	Deferred to next meeting	
	GW asked JP to reflect on the terminology 'h used with students.	nigh needs and language	JP	March 2023	See update below	
	JP confirmed that the college does not use the terminology 'High Needs' with students. A Day 42 strategy has been developed with more inclusive language so that students do not feel labelled or that they have been referred to in detrimental terms. The term 'probationary period' for the first 42 days is being changed to 'settling in'. The committee commended this as a positive and affirming approach.					
3.	REVIEW OF BOARD ASSURANCE RISK AREAS (PART 1)  The Chair reminded the Committee that the two risks allocated to it for review are:  1. the risk of a poor Ofsted inspection or OFS result and  2. the risk of declining student numbers.					
4.	Strategic Objective – CURRICU GROWTH & CONTRIBUTE TO	LSIPs	ENT S	STRATEGY	TO DELIVER	
4.1	PM-S presented the Accountabil to the version shared with and a made by Governors at that meet 1. That schools are not include:	lity Agreement confi approved by the Co ing are being consid	rpora dered	tion on 25 turther by the	May 2023. Two points he college:	

	<ol> <li>That Wandsworth is not in the SLP area. STCG is making sure that STC engages in the Central London Forward LSIP bid which covers Wandsworth.</li> </ol>
	At a recent meeting with partners in the SLP it was agreed that STCG will be the lead partner for the SLP bid for grant funding through the LSIF.
	PM-S recommended allowing additional time for discussion of this at the July Corporation meeting and that governors should keep a watching brief on this.
	JS asked about measures for success and whether STCG will be accountable in any way for the other colleges in the SLP. PM-S confirmed that STCG will need to define an expenditure plan and set of measurables for the LSIF bid in September. PM-S anticipated that the most difficult issue will be galvanising the low number of unemployed people in the SLP area to return to the workforce.
4.2	CURRICULUM STRATEGY ACTION PLAN  The Committee reviewed a progress update of the Curriculum strategy 2019-2024. PM-S reported that the next curriculum strategy will need to set out more clearly how the curriculum offer responds to the needs of the economy and workforce.
	It was <u>resolved</u> to note the update
4.3	T LEVEL IMPLEMENTATION STRATEGY
	CV presented an update report. The list of qualifications to be defunded from September 2025 had been delayed but was anticipated will include engineering and construction courses.
	The number of applications for Care T level was lower that would have been expected for the CACHE childcare course which is being defunded. HH agreed to share a case study with CV on a school in Wandsworth which ran the childcare T level in the first wave. The outcome of was not as intended as most of the students progressed to university rather than into work.
	The number of applications for business BTEC at Kingston college has increased significantly.
	The committee agreed that parents' and students' knowledge of T levels needs to improve. CV explained that the Group needs to create a more in-depth five-year plan for T levels incorporating engineering and construction.
	CV reported on additional funding for T level delivery including :  • £345k SEA funding which is being spent on the purchase of specialist equipment for course delivery.
	<ul> <li>£550 per learner for supporting industry placements.</li> <li>£750 for English and maths- per subject per learner.</li> </ul>
	It was <u>resolved</u> to note the update and GW thanked CV for this report and ongoing work.
4.4 4.4.1	<b>EMPLOYERS PARTNERSHIP EMPLOYERS' SURVEY-</b> JOS confirmed that this was the same survey data as presented to the Corporation on 25 May. The team were disappointed with the response rate (38 replies) and will repeat the survey to try to improve the response rate and gather more feedback.
4.4.2	<b>CRM UPDATE</b> - PM-S had nothing further to report since the original CRM system being investigated had been discontinued. The College is starting the project again and is to trial another system. The college has been advised caution as some other colleges have found that the administration of a CRM system can exceed the worth of the system.
4.4.3	EMPLOYER FORUM- PROGRESS UPDATE The Group will be continuing with Employer Advisory Board meetings next year.
4.5	SCHOOL PARTNERSHIPS - UPDATE  SM presented an interim update report on schools partnership work. A review of the full year's work and the impact of this will be presented to the committee next term. JS commended SM

	for some spectacular breakthroughs of comparative application data from feeder schools particularly when the team had just one member.				
	It was <u>resolved</u> to note these updates				
5.	Strategic Objective – ENHANCE THE QUALITY OF EDUCATION				
5.1	GROUP CURRICULUM REPORTS				
5.1.1	ATTENDANCE				
	JOS presented current data from the KPI dashboard showing that although attendance has been a significant issue all year recent initiatives have started to have an impact in stopping further decline in attendance rates.				
	The Committee were pleased to note good attendance at recent GCSE Maths (93%) and English(90%) exams. JAM reported proposals under the IR to move exams to sit under Quality next year. This will result in more data on attendance at exams in the QSAR in future.				
	In the QSAR report attendance at Carshalton (77.8%) was rag-rated red. JS asked why attendance at CC is lower than at the other colleges. JP-B and JP confirmed that this is due mainly to issues in the construction and beauty departments.				
5.1.2	RETENTION				
0.1.2	Retention was at 93.8% which is higher than the previous two years and almost comparable with pre COVID. GW commended the college for this encouraging news.				
5.1.3	QUALITY ASSURANCE SUMMARY REPORT (QSAR) INC FORECAST ACHIEVEMENT RATES 2022-23				
	The report detailed summaries of Quality assurance activity across many college areas including teaching and learning observations, drop ins by teaching and learning coaches and Enhanced Quality Support.				
	The group IQAR this term found good progress around sequencing and curriculum intent and how this meets skills needs but needed to see more evidence of implementation.				
5.1.4	WEX- UPDATE  CV presented a work experience update report with data and links to good news stories about WEX/ employability activity involving college students.				
	GW asked why completion of WEX was lower at STC (68%) than the other colleges (above 80%). This was due to different projects with level 1 and 2 students. WEX is continuing this term and next year STC will focus on these students participating in WEX earlier.				
	HH asked how the college assesses the quality of work placements. CV confirmed that the employability teams visit placements, use the Grofar App and gather feedback from students to form their assessment.				
5.1.6	LINK GOVERNOR REPORTS  Members received Link Governor reports from HH, JS and KS and thanked them for these.				
	KS also suggested that there should be a link between student governors and the student council and that student governors could attend student council events and feedback to governors on issues which they wish to praise or raise. Governors discussed that student governors may not have enough time to do that and thought that if the Learner Voice Policy was going to be changed to incorporate this, the student governors would need to be consulted on this change.				
	It was <u>resolved</u> to note these reports				

5.2	NOTICE TO IMPROVE (NTI) UPDATES – CROSS GROUP					
5.2.1	APPRENTICESHIPS					
	SM presented an Apprenticeship update report. Points highlighted:					
	Updates on 2 standards at risk: Plumbing and Domestic Heating Technician at					
	Carshalton and Engineering Technician at Kingston					
	Forecast achievement rates- 60% across the Group.					
	DC suggested commissioning an external review of apprenticeship provision. PM-S report					
	on proposals in the IR for a new structure for central management of apprenticeship provision to address issues relating to the high standard of compliance required. College staff have					
	to address issues relating to the high standard of compliance required. College staff have responded to the IR saying that they think apprenticeships are spread too thinly over too many					
	responded to the IR saying that they think apprenticeships are spread too thinly over too many standards and frameworks. In relation to DC's proposal about reviewing this provision there					
	was discussion about whether such a proposal is straying into an operational decision. It was					
	agreed that any decision to review this provision should be made by the SLT.					
	BF asked whether the college works with local authorities and housing associations for					
	apprenticeships. SM confirmed that the group works with LB Merton for business					
	apprenticeships and and LB Wandsworth for civil engineering apprenticeships and PM-S					
	encouraged BF to give any relevant contact details to the college employability team.					
	It was <u>resolved</u> to note this report.					
	it was <u>resolved</u> to note this report.					
5.2.2	HIGH NEEDS					
	JP updated the committee on the focus for the team for next year on student outcomes.					
5.2.3	CONSTRUCTION AT CARSHALTON					
	SM presented an update report. Additional sessions took place during half term targeting					
	students who were behind with practical assessments and additional weekly revision sessions are taking place for targeted students for theory exams.					
	are taking place for targeted students for theory exams.					
5.2.4	CONSTRUCTION AT SOUTH THAMES COLLEGE					
	DM presented a report which updated the committee on action taken to address the issues of					
	poor achievement and lack of compliance with key quality processes.					
	The achievement forecast for construction is 74.7% but the team are pushing for achievement					
	to be 80% +.					
	Practical exams have been going well but theory exams are proving tougher and several					
	Practical exams have been going well but theory exams are proving tougher and several students have had to resit these.					
	Students nave nad to resit these.					
	The team are losing two lecturers but have managed to recruit two strong replacements.					
F 2	OESTED INSPECTION LIDDATE					
5.3	OFSTED INSPECTION UPDATE  JOS presented a report summarising inspection grades from recent Ofsted inspection reports.					
	2 2 2 2. 200. 100 a 1. 200. 100 management graded from 1000 ft Olotto mopeoutor reports.					
	JOS suggested that Ofsted appear to be switching their focus from achievement rates to					
	behaviours and highlighted the recent inspection report for EKC (East Kent) Group which was					
	judged outstanding in all areas despite achievement rates not being very good. Their students' good behaviours, motivation to learn, skills development and skills opportunities					
	featured hugely in the outstanding judgment. JOS reported that the college is thinking about					
	how best to present the SAR next year to highlight similar strengths across STCG.					
	It was <u>resolved</u> to note this update.					
5.4	PROPOSED QUALITY ASSURANCE SELF ASSESSMENT CYCLE & PROCESS 2022/23					
	& 2023/24					
	JM presented the proposed 2022/23 Quality Self-Assessment and Forecasting Cycle which					
	was still in draft pending agreement of internal college dates. GW asked for final list of dates to be available for the July Corporation meeting.					
	dates to be available for the sury corporation meeting.					

6.	Strategic Objectiv	Ve - SIGNATURE CHANGE	S TO DIGIT	ΔI PR	<b>ACTIC</b>	F	
6.1	Strategic Objective – SIGNATURE CHANGES TO DIGITAL PRACTICE DIGITAL TRANSFORMATION STRATEGY - PROGRESS UPDATE						
	JM presented an updated Action Plan for the DTF.						
	A new student intranet "My College Hub" is being launched in September 2023. The staff						
	intranet STCG online was re launched this year and is now much clearer and sharper.						
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	The team will be looking at Microsoft co-pilot this year and the use of Chat GPT by teachers.						
	The college has already subscribed to a pilot of Teachermatic an AI programme to support						
	teachers with schemes of work.						
	The group is to lov	unch Windows 11 novt voor	ممييه النبيا ممم	ort otal	if in role	ation to this	
	The group is to lac	unch Windows 11 next year a	and will supp	ort stai	i in reia	ation to this.	
	The introduction of	f the KPI dashboard is a fant	astic achiev	amant			
	The introduction of	Title itt i dashboard is a lam	astic acriicv	Ciriciit.			
	The committee ha	d previously agreed to invite	e a group of	studer	nts to s	howcase the u	use of
		s to the Governors' Novemb					
	It was <u>resolved</u> to	note this update.					
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	LEARNER VOICE						
	The committee not	ted the updated policy.					
7.		RD ASSURANCE RISK AR	•	•			
7.1		d the two risk areas allocate	d to the com	mittee	and the	e assessment o	of the
	level of risk for each	ch as shown below:					
	Severity of Risk		Minor		dium	Critical	
			< 19	< 19 20-34		>35	-
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		Assurance		s ses sment		Overall Assessment of	i i
	Side Assess	Assurance	Risk A Cross Reference to	s ses sment	Net	Overall Assessment of Assurance Level	
	Risk Areas	Assurance	Risk A			Assessment of	
	Risk Areas Poor Ofsted or OfS/TEF Re		Risk A Cross Reference to			Assessment of	
			Risk A Cross Reference to Risk Register	Gross	Net	Assessment of	
	Poor Ofsted or OfS/TEF Re	esult	Risk A Cross Reference to Risk Register	Gross	Net	Assessment of	
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	Poor Ofsted or OfS/TEF Re	s or either planned studenttargets not	Risk A Cross Reference to Risk Register 14,16,18	Gross 48	Net 20	Assessment of	
	Poor Ofsted or OfS/TEF Re	s or either planned studenttargets not	Risk A Cross Reference to Risk Register 14,16,18	Gross 48	Net 20	Assessment of	
7.2	Poor Ofsted or OfS/TEF Re  Declining student number achieved or opportunities	s or either planned studenttargets not	Risk A Cross Reference to Risk Register 14,16,18	Gross 48	Net 20	Assessment of	
7.2	Poor Ofsted or OfS/TEF Re  Declining student numbers achieved or opportunities  It was <u>resolved</u> :	s or either planned studenttargets not not realised	Risk A Cross Reference to Risk Register 14,16,18	Gross 48 99	Net 20 55	Assessment of Assurance Level	
7.2	Poor Ofsted or OfS/TEF Re  Declining student numbers achieved or opportunities  It was <u>resolved</u> : That the Committee	s or either planned studenttargets not not realised  ee was satisfied that the ris	Risk A Cross Reference to Risk Register 14,16,18 1,2,3a,3b,4	Gross 48 99	Net 20 55	Assessment of Assurance Level	at the
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NEXT MEETING DATE Tuesday 17 October 2023 5.30-7.30pm
This was the last meeting before the end of term of office of three governors: GW, BF and DC and each was thanked for their service and tremendous contribution to the work of the committee and the quality of debate at meetings. GW was commended by the Committee for being an excellent chair.
The meeting closed at 7.30 pm
Signed:Date:

Action poi	nts	Responsi ble	Deadline	Signed off
1	HH agreed to share a case study with CV of a childcare T level run at at school in Wandsworth.	HH / CV	July 23	
2.	GW asked for final list of dates re the self-assessment cycle to be available for the July 2023 Corporation meeting.	JAM	End June 23	
3.	A showcase on the use of digital technology including some students should be included at the governor's away day in November	JAM	November 23	
4.	PM-S suggested reviewing these risks in more detail in November and that looking at risks should be included in the discussion at the SAR validation.	PM-S	November 23	